



unitar

United Nations Institute for Training and Research

KNOWLEDGE TO LEAD

New York Office

Diplomatic Training PROGRAMME

2021-2022

The Future We Want, The UN We Need



This catalogue of activities will be carried out on VTC/Zoom until circumstances allow a face to face setting in the United Nations.

Contents

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Upcoming Initiatives – Calendar – Panel of Experts – Enrollment

Guidelines for United Nations Resolutions

Available in English, Spanish, French and Arabic



Also Available in eBook to download

DRAFTING RESOLUTIONS ANIMATION



Mobile App "UN - How to"



Improved! Updated Design!



Diplomatic Training

UN@75
UNITAR@57



The Future We Want,
The UN We Need

The United Nations Institute for Training and Research (UNITAR) is a principal training arm of the United Nations, working in every region of the world. We empower individuals, governments and organizations through knowledge and learning to effectively overcome contemporary global challenges. Our training targets two key groups of beneficiaries: the delegates to the United Nations and others who develop intergovernmental agreements establishing global norms, policies, and programmes, and the key national change agents who turn the global agreements into action at the national level.

UNITAR under its 5 pillars offers various training and capacity-development activities in the thematic areas of Capacity for the 2030 Agenda, Strengthen multilateralism; Promote economic development and social inclusion; Advance environmental sustainability and green development; Promote sustainable peace; and Research and Technology Applications.

On account of the Covid-19 pandemic and the circumstances thereof, the courses for 2021 have been evaluated and will be held in a virtual or hybrid format. A hybrid format will involve a combination of virtual and in-person sessions. The details will be communicated to the participants in advance and can be found on the UNITAR website.

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Core Courses

- ❖ The Work of the Economic and Social Council
- ❖ Elections in the United Nations Organs
- ❖ SDG Learning, Training and Practice 2021 – HLPF Special Event
- ❖ The Structure, Drafting, and Adoption of United Nations Resolutions
- ❖ Guidelines for United Nations Resolutions
- ❖ United Nations Budget System
- ❖ 76th United Nations General Assembly and the Main Committees
- ❖ Introduction for New Delegates and Non-Permanent Members on the Work of the Security Council

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CORE COURSE

The Work of the Economic and Social Council

The UN Charter established Economic and Social Council (ECOSOC) in 1945 as one of the six main organs of the United Nations. The ECOSOC aims to advance the three dimensions of sustainable development – economic, social and environmental. It fosters debate and innovative thinking, forging consensus on ways forward, and coordinating efforts to achieve internationally agreed goals. Each year, ECOSOC structures its work around an annual theme of global importance to sustainable development. This ensures focused attention, among ECOSOC's array of partners, and throughout the UN development system.

The Economic and Social Council provides a global platform for inclusive and integrated policy dialogue, follow-up and review, coordination and stakeholder engagement in support of the 2030 Agenda for Sustainable Development and related United Nations Agendas.

DURATION: 1 DAY

On account of the Covid-19 pandemic and the circumstances thereof, this course will be held virtually. The details will be communicated to the participants in advance and can be found on the UNITAR website. Thank you for your patience and understanding.



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Key Objectives

- Familiarize themselves with the role and functions of the Economic and Social Council and its methods of work;
- Identify and assess the main issues before the Council;
- Gain a better understanding of the role of the President of the Council, its Bureau and its informal consultations in order to promote more effective participation;
- Analyze negotiation dynamics, based on case studies presented by international experts relating to the adoption of resolutions.





CORE COURSE

Elections to United Nations Organs

Securing seats or posts in various UN bodies has become a complicated and time-consuming but also an important task for many election officers of Permanent Missions. This is particularly true as the Organization's activities have expanded and more institutions have emerged.

This workshop aims to: enhance the understanding of election procedures and processes among participating election officers; equip participants with the necessary overview and tools to identify opportunities for candidatures; and provide election officers with insights and experience of successful campaigning.

DURATION: 1 DAY

On account of the Covid-19 pandemic and the circumstances thereof, this course will be held virtually. The details will be communicated to the participants in advance and can be found on the UNITAR website. Thank you for your patience and understanding.

Key Objectives

- Describe the composition of the principal UN organs and selected subsidiary organs;
- Compare the different electoral rules that apply in the UN organs;
- Describe the key elements of the rules and procedures for elections and voting;
- Interpret the rules and procedures, established practice and legal interpretation pertaining to voting;
- Contrast the decision-making processes of the regional groups for endorsing candidates;
- Appraise and assess the trade-offs and risks of engaging in a campaign.

Core Courses

Orientation Courses

Lecture Series

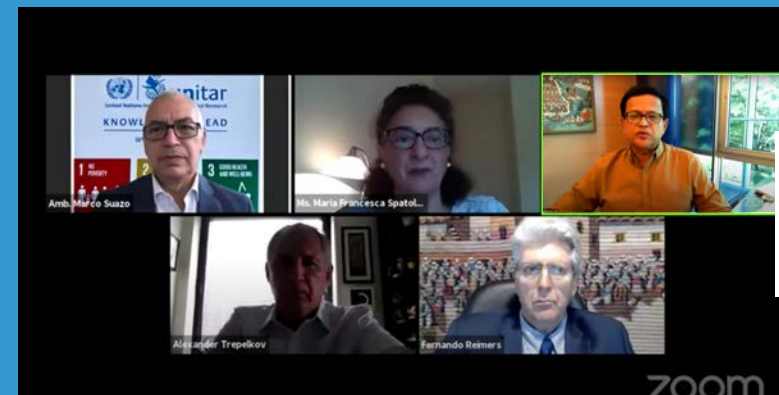
Special Series

E-Learning

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CORE COURSE

SDG Learning, Training and Practice 2021 – HLPF Special Event

The United Nations Institute for Training and Research (UNITAR) New York Office, in collaboration with the United Nations Department of Economic and Social Affairs (UNDESA), is hosting the 2021 edition of the Sustainable Development Goals (SDGs) Learning Training and Practice center.

This is a weeklong training series that offers a wide range of training workshops featuring speakers and experts from academia and other sectors. The series focuses on crucial topics related to the implementation of the SDGs under review in 2021. This year's programs will be the 6th edition of the SDG Learning and Training series, which has benefited more than 5,000 participants since 2016. Specialized High Level Political Forum (HLPF) sessions are as requested.

DURATION: 1 WEEK

Key Objectives

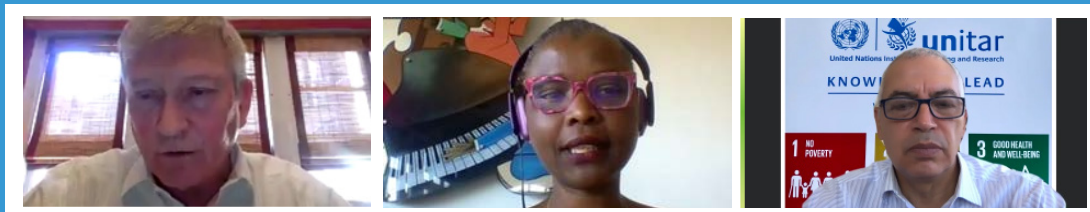
- Describe the key approaches and tools that enable interests and participation in the SDG implementation process;
- Identify and assess current adversities prohibiting existing guides and educational systems in place for SDG learning from moving forward;
- Determine how this unprecedented time also provides opportunities to rethink economic drivers and inhibitors to further promotion of SDGs;
- Understand the specific processes and time frames needed to accomplish the successful implementation of an SDG under allotted circumstances.

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WORKSHOP

The Structure, Drafting, and Adoption of United Nations Resolutions

While the Charter of the UN has often been regarded as the constitution of the Organization, resolutions adopted by its principal organs may be considered its laws.

This workshop provides training on how to go about drafting a UN Resolution, from the rules, terminology of drafting a UN Resolution, to the process underpinning its adoption. Participants will learn about the structure of UN resolutions, with a detailed introduction to resolution drafting. They will gain hands-on experience through drafting exercises. Rules and practices relating to the adoption of resolutions and decisions are also covered.

DURATION: 2 DAYS

On account of the Covid-19 pandemic and the circumstances thereof, this course will be held virtually. The details will be communicated to the participants in advance and can be found on the UNITAR website. Thank you for your patience and understanding.

Key Objectives

- Describe the structure and form of United Nations resolutions and decisions;
- Apply this improved understanding and enhanced skills when drafting resolutions;
- Distinguish the rules and practices relating to the adoption of resolutions.



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CORE COURSE

Guidelines for United Nations Resolutions

Created by the UNITAR New York Office, the Guidelines for United Nations Resolutions aims to assist delegations in the process of preparing draft resolutions and decisions, principally in the General Assembly and the Main Committees, as prescribed in the Charter of the United Nations and the rules of procedure of the General Assembly.

The present guidelines cover the application of those rules, at every step from drafting, submitting and negotiating to adopting resolutions in the Main Committees, the General Assembly, and other decision-making organs of the United Nations.

The Guidelines will be available in English, French, Spanish, and Arabic.

AVAILABLE IN EBOOK AND SOFT COPY FORMAT



DRAFTING RESOLUTIONS ANIMATION



UPCOMING INITIATIVES

- ◆ Microlearning App based on the Guidelines for Drafting United Nations Resolutions





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Key Objectives

- Describe the structure and form of United Nations resolutions and decisions on the Budget;
- Apply this improved understanding and enhanced skills when drafting resolutions in the Fifth Committee;
- Distinguish the rules and practices relating to the adoption of resolutions in the Fifth Committee.

CORE COURSE United Nations Budget System (Fifth Committee)

The UN system is mainly financed through assessed and voluntary contributions from Member States. The UN Specialized Agencies are funded partly through assessments and voluntary contributions. The course will go through the Regular Budget, the Peacekeeping Budget, and the international tribunals budget, which are funded through assessments. Also, this course will explore how the UN Programmes and Funds are financed through voluntary contributions from Member States. The participation of UN officials and elected chairs of the Advisory Committee on Administrative and Budgetary Questions (ACABQ) and Job Inspection Unit (JIU), as well as the role of those institutions in the budget delivering process is of paramount importance to new delegates. The Fifth Committee, as a General Assembly specialized policy making process, is a critical part of understanding the UN Budget System.

The Fifth Committee is the Committee of the General Assembly with responsibilities for administration and budgetary matters. Based on the reports of the Fifth Committee, the General Assembly considers and approves the budget of the Organization in accordance with the charter of the United Nations.

Relevant topics will include the Implementation of Management Reform, with a concentration on Peace and Security in efforts to increase recognition and integrated efforts towards prevention, as well as Development to achieve global development plans and to better governance and coordination. Other relevant topics will include Human Resources Management, Human Resources Strategy, HRM resolution, as well as an in-depth and productive look into Scale of Assessments.

DURATION: 4 SESSIONS

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Core Courses

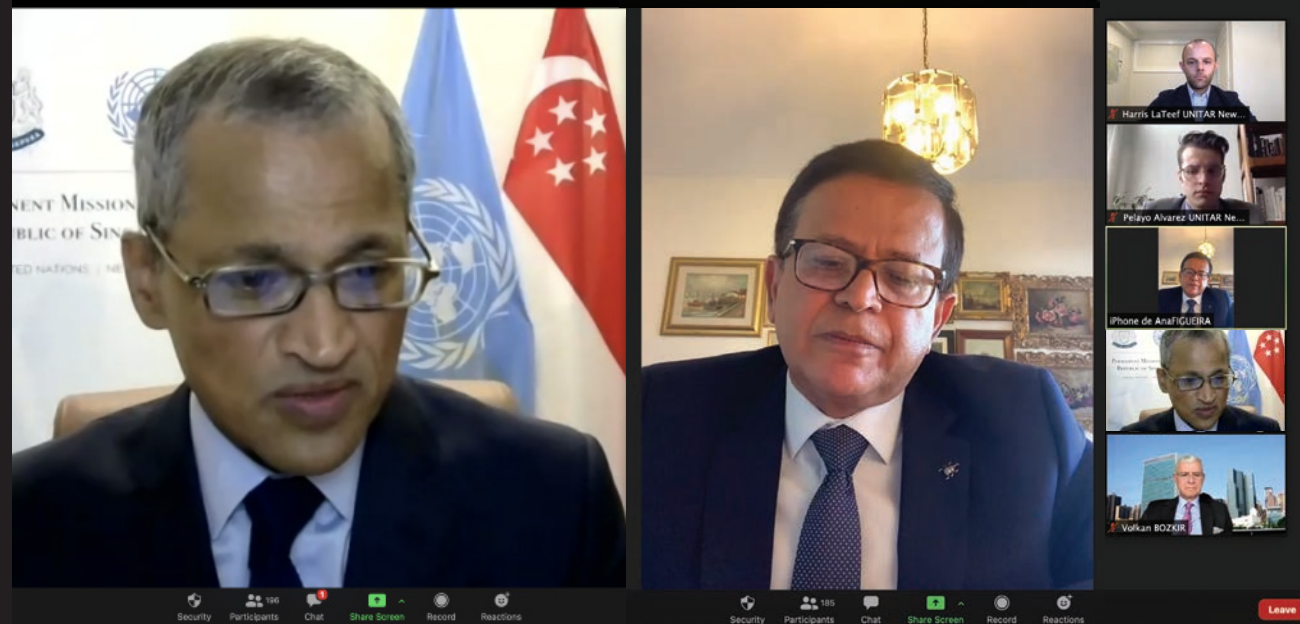
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Volkan Bozkir,
President of the seventy-fifth session
of the United Nations General Assembly



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CORE COURSE

76th United Nations General Assembly and the Main Committees

A large number of new delegates come from their respective capitals. Before taking up their assignments, new delegates in particular may benefit greatly from a concise and intensive learning exercise focused on the functions of the General Assembly. UNITAR's General Briefing for new delegates, which attracts hundreds of participants annually, offers this opportunity.

In addition to the Briefing on the Work of the General Assembly, the course will provide panels on the work of all six main Committees of the General Assembly. The panels serve to familiarize delegates with the subject area discussed in each Committee and to provide information on important achievements and resolutions from former sessions. Participants will also learn about the special dynamics and working methods of each Committee.

DURATION: 2 DAYS

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Key Objectives

- Describe the functions and powers of the General Assembly;
- Determine the role of the President of the General Assembly;
- Address its subsidiary organs and rules of procedure;
- Understand the role and mission of the General Assembly Secretariat;
- Analyse the 76th session of the General Assembly, its documents and resolutions.



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CORE COURSE

Introduction for Non-Permanent Members on The Work of the Security Council

The Security Council has primary responsibility for the maintenance of international peace and security. It has 15 Members, and each Member has one vote. Under the UN Charter, all Member States are obligated to comply with Council decisions.

Shortly after the election of the five new Members of the Security Council, their representatives will need to become thoroughly familiar with the issues to the Council and its methods of work, so that they may be ready to start their mandate. This intensive orientation course aims at providing such information to the new delegates.

DURATION: 4 SESSIONS (FLEXIBLE)

On account of the Covid-19 pandemic and the circumstances thereof, this course will be held virtually. The details will be communicated to the participants in advance and can be found on the UNITAR website. Thank you for your patience and understanding.

Key Objectives

- Describe the functions, practices and procedures of the Security Council;
- Identify and assess the main issues before the Council;
- Determine the role of the President of the Council and informal consultations;
- Understand the mandate components of current peacekeeping and political missions;
- Analyse the highlights of the Security Council practice, working documents, meeting records, and Subsidiary Bodies.



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Orientation Courses

- ❖ Effective Negotiation in Multilateral Conferences
- ❖ Drafting Skills and Report Writing
- ❖ Financing for Development and the 2030 Agenda
- ❖ Towards the 2030 Agenda: UN Charter Challenges
- ❖ Human Rights and the SDGs

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ORIENTATION COURSE Effective negotiation in multilateral conferences

In a multilateral context, effective negotiation skills are critical for managing interdependencies, leveraging power and influencing outcomes. Mastering negotiation tools can therefore assist in securing beneficial agreements at the international level.

Participants in this workshop will receive training from top negotiation experts on effective negotiation skills in multilateral conferences. They will also learn first-hand from experienced diplomats and international civil servants who have successfully negotiated agreements in the peace and security and social and economic spheres.

This workshop's objective is to improve international cooperation through more effective negotiating in a multilateral context.

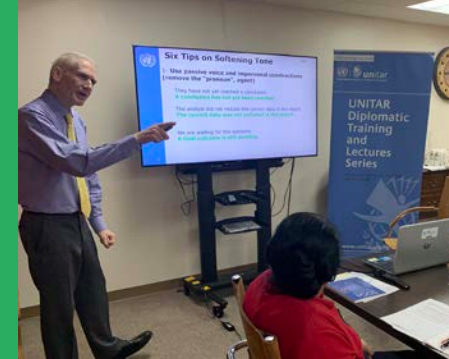
DURATION: 1 DAY



Key Objectives

- Define and distinguish the purposes, products and processes of multilateral conferences;
- Assess the strategies and techniques for producing good negotiated outcomes;
- Anticipate and address the main challenges in multilateral negotiations, both from the negotiators' as well as the Chair's perspective.
- Analyze negotiation dynamics, based on case studies presented by international experts relating to the adoption of resolutions.

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ORIENTATION COURSE Drafting Skills and Report Writing

This course on report writing is aimed at helping diplomats, both new and experienced, in writing effective reports within the UN system. It will include developing a reliable process, finding a voice, crafting reports, and understanding the language of UN reports.

By understanding the parts of different reports, who the audience is, and what subject is supposed to be covered, the participants will become better writers and more informed consumers of diplomatic reports and will be able to navigate through them with ease to find what information they require.

This course aims to help novice speechwriters and seasoned scribes alike to create compelling material, develop a reliable process, find a speechwriting voice, craft excellent speeches – and become a more informed consumer of diplomatic rhetoric in the process.

DURATION: 1 DAY

Key Components

- To become better report writers through informed practice
- Apply criteria of good report writing
- Discover and navigate challenges to report writing
- Learn the basic techniques of effective language
- Learn to navigate a report structure



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ORIENTATION COURSE Financing for Development and the 2030 Agenda

Mobilizing adequate resources — financial and nonfinancial — is critical for the implementation of the 2030 Agenda for Sustainable Development. There is a need for a dramatic increase in financing as well as a major push to address global systemic issues and to advance capacity building, technology development and transfer, coherence in domestic policies and knowledge sharing and mutual learning.

At the conclusion of the course, participants will better understand the scope and objectives of the normative frameworks for financing sustainable development. The linkages between the frameworks and the ground breaking 2030 Agenda for Sustainable Development will be clarified, as will the institutional mechanisms that are in place to monitor progress in financing and the means of implementation of the 2030 Agenda. Participants will also gain an understanding of the policy recommendations that emanate from analytical and normative work conducted across a range of entities and processes and how these can feed into policy making at the national and local levels.

DURATION: 1 DAY

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Key Components

- Understand the scope and objectives of intergovernmental outcomes on Financing for Development, particularly the Addis Ababa Action Agenda;
- Describe the resources needed to implement the 2030 Agenda, including financial and non-financial means of implementation and the role of the United Nations system in supporting efforts by Governments in this area;
- Gain knowledge on the important milestones for financing for development in 2021.



WORKSHOP

Towards the 2030 Agenda: UN Charter Challenges

The workshop aims to enhance governmental officials' understanding of the United Nations Charter. As a result, diplomats will be able to more comprehensively and navigate their day-to-day activities with a comprehensive understanding of every aspect of the Charter.

The workshop will cover a historical overview of the UN Charter, including how it was created and for what purposes it was designed. The workshop will work through the different articles of the Charter, explain the importance of certain articles in the United Nations system today, and show how the Charter structured the United Nations as we know it today.

In particular, the workshop will look at the changes to the United Nations Agenda after the adoption of the SDGs.

DURATION: 1/2 DAY

Key Objectives

- Expand understanding of the history of the United Nations Charter;
- Enhance knowledge of all articles of the Charter
- Strengthen understanding of legal underpinnings of the UN.



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ORIENTATION COURSE

Human Rights and the SDGs

In contrast to the Millennium Development Goals (MDGs), which addressed a relatively narrow set of economic and social issues, the 2030 Agenda for Sustainable Development, adopted on 25 September 2015 by the General Assembly, encompasses a wide range of interlocking issues spanning over 17 goals and 169 targets. In another significant difference with the MDGs, the Sustainable Development Goals (SDGs) are explicitly “grounded in the UN Charter, the Universal Declaration of Human Rights, international human rights treaties” and other instruments, including the Declaration on the Right to Development.

Bearing in mind that the SDGs aim to “realize the rights of all” and stress the “responsibilities of all States...to respect, protect and promote human rights and fundamental freedoms for all...” this course explores the specific connections between the SDGs targets and human rights instruments and standards.

DURATION: 1 DAY

Key Components

- Seek to delineate the legal nature of the 2030 Agenda;
- Identify human rights standards which are not explicitly addressed by the SDGs (for instance civil and political rights, climate change);
- Examine the enforceability of the SDGs from a human rights perspective.

Lecture Series

- ❖ International Migration and the SDGS
- ❖ Climate Change and the Future of the Paris Agreement
- ❖ Behavioral Insights
- ❖ Democratic Governance and Development (Democracy Building)
- ❖ Columbia Law School Series: Conflict Resolution, Mediation and Negotiation

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UN SPLASH/KYLE GLENN

SEMINAR International Migration and the SDGs

The orderly and humane governance of international migration is widely recognized as essential for States as well as for the persons affected. In pursuing this objective, States of destination and origin have the responsibility to protect the human rights of migrants and nationals, and to take into consideration the interests of both, within the parameters set by international principles, standards and norms (globally referred to as International Migration Law or “IML”). What is more, the significance of migration to furthering development goals is well reflected in the SDGs whose targets include promoting better migration governance, protecting the rights of migrant workers, countering human trafficking, and reducing migration costs, to name a few.

This seminar’s objectives are two-fold: first, to improve participants’ understanding of international migration law; and second, to glean the legal, policy and programmatic implications of migration as a motor for development in the context of implementing the SDGs.

DURATION: 1/2 DAY

Key Objectives

- Learn about the root causes of displacement and migration;
- Discuss the interplay between state sovereignty issues and humanitarian crises in migration;
- Prepare to create a framework to aid and care for future displaced people.

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LECTURE

Climate Change and the Future of the Paris Agreement

In December 2015, countries adopted the Paris Agreement on climate change. For the first time, 195 Parties to the UN Framework Convention on Climate Change (UNFCCC) pledged to curb emissions, strengthen resilience and joined to take common climate action. This followed two weeks of negotiations at the United Nations climate change conference.

Overall, this lecture aims to discuss the implications on the agreement made in Paris. What impact this new agreement will have in the achievement of the SDGs? What challenges lay ahead for the implementation of the new climate change commitments? What efforts do countries have to make in order to mitigate and adapt to the effects of climate change? Also, the treaty frameworks required to successfully implement and track adherence to stated goals will be discussed.

DURATION: 1/2 DAY

Key Objectives

- Discuss the impact of the climate deal and its meaning for the world;
- Reflect on the necessary efforts countries will need to make to achieve the commitments;
- Deliberate on the financial frameworks needed to implement the agreement in developed and developing countries;
- Consider the share of responsibility between developed and developing countries in the implementation all the commitments made in the climate change agreement;
- Analyze the importance of this agreement for the achievement of the rest of the goals in the 2030 Agenda for Sustainable Development.

On account of the Covid-19 pandemic and the circumstances thereof, this course will be held virtually. The details will be communicated to the participants in advance and can be found on the UNITAR website. Thank you for your patience and understanding.



SEMINAR

Behavioral Insights

In January 2016, Secretary General Ban Ki-Moon engaged the first-ever Behavioral Science Advisor to the United Nations as a way to bring together behavioral science insights to the forefront of policy making and programming. The UN Secretariat and the United Nations Development Programme Innovation Facility appointed a small team of behavioral science experts to launch the UN Behavioral Initiative. By translation and application of behavioral science insights, the United Nations Behavioral Initiative is improving performance management to be more effective and efficient, significantly impacting programme outcomes.

The purpose of this lecture aims for a better understanding in achieving better outcomes when approaching development challenges with behavioral insights. Behavioral Insights lead to better diagnosis of problems and to better designed solutions through research findings from psychology, economics and neuroscience.

DURATION: 1/2 DAY



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Key Objectives

- To raise awareness of behavioral insights and their usefulness for achieving the Sustainable Development Goals (SDGs);
- To build participants' understanding of common biases and barriers to optimal decision making;
- To build knowledge of tools in the Behavioral Insights toolbox;
- To encourage evidence-based mindsets for the critical decision making.

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< PLEASE SEE NOTE



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SEMINAR COURSE

Democratic Governance and Development (Democracy Building)

This seminar aims at producing critical thinking on the role of the United Nations system in the area of democracy building. Recent negotiations on the 2030 Agenda for Sustainable Development at the United Nations have shown the sensitivities expressed by Member States with respect to such issues as democracy, human rights and the rule of law in the face of old and new threats to peace & security and development alike, as developments over the last few years have testified to an increasingly complicated situation for democracy building.

The seminar will focus on policy guidance adopted by the UN and its impact on the ground. Beside the analysis of relevant UN resolutions and declarations, the seminar will assess how UN action is influenced and shaped by the main priority areas of the broad field of democracy building like electoral assistance, constitutional reforms, the strengthening of the judiciary, parliaments, political parties and civil society actors, the role of the media, the political participation representation of women, the engagement of the youth and the measures aimed at addressing all forms of exclusion.

DURATION: 1 DAY

Key Objectives

- Gain an in-depth understanding of the potential and challenges of UN's engagement and action in the field of democracy assistance;
- Clearly articulate the main democracy-related policy issues emerging in current UN mandates and policy debates;
- Critically assess recent analyses produced by social scientists and practitioners, and to reflect on the main lessons drawn from selected case studies of UN action on the ground



PRESENTERS INCLUDE:

- Ms. Alexandra Carter, Clinical Professor of Law and the Director of the Mediation Clinic at Columbia Law School.



LECTURE SERIES

Columbia Law School 2021 Series: Conflict Resolution, Mediation and Negotiation

Columbia Law School and the United Nations Institute for Training and Research (UNITAR) are pleased to announce the fourth series of workshops on Conflict Resolution, Mediation and Negotiation.

The workshops will deliver the most rigorous, intellectually engaging, interactive, custom programming for United Nations diplomats. Our individual day-long courses will leverage Columbia's unparalleled strength in the area of conflict resolution, weaving it in with skills building programming that acknowledges the 2030 Agenda and Sustainable Development Goals.

The programs are designed for delegates at any level who wish to achieve mastery of negotiation, mediation and multilateral conflict resolution processes, and implement them toward solving the world's most difficult problems.

COURSES OFFERED:

- ❖ Negotiation to Lead
- ❖ Designing Multi-Tiered Conflict Resolution
- ❖ Mediation and Human Rights
- ❖ Women in Peace, Mediation and Negotiation
- ❖ Women Peace and Security: Achieving Gender Equity in Conflict Resolution
- ❖ Conflict Resolution for Environmental Protection

DURATION: 1 DAY EACH

Key Components

- Innovative, multidisciplinary teaching at an equivalent level to that seen in Columbia University and Columbia Law School degree programs;
- Access to the best Columbia Law School faculty and experts;
- Interactive exercises with individual coaching toward greater skills mastery;
- Rigorous programs delivering the latest in theory toward achievement of the 2030 Agenda and Sustainable Development Goals.

On account of the Covid-19 pandemic and the circumstances thereof, these courses will be held in a hybrid format. A hybrid format will involve a combination of virtual and in-person sessions. The details will be communicated to the participants in advance and can be found on the UNITAR website. Thank you for your patience and understanding.

Lecture Series

Special Series

E-Learning

Upcoming Initiatives – Calendar – Panel of Experts – Enrollment



Special Series

- ❖ “A Better Planet: 40 Big Ideas for a Sustainable Future”, the Yale Environmental Dialogue
- ❖ Values at Work: Sustainable Investing and ESG Reporting
- ❖ Global Diplomacy Initiative: Special Programme for International Students
- ❖ Solving Disputes at the WTO for Developing Countries

SEMINAR COURSE

“A Better Planet: 40 Big Ideas for a Sustainable Future”, the Yale Environmental Dialogue

Please join leading scholars from the Yale School of Forestry and Environmental Studies for an engaging seminar on some of our most pressing global environmental challenges —and potential concrete solutions as spelled out in the new Yale book (edited by Daniel Esty), *A Better Planet: 40 Big Ideas for a Sustainable Future*. This educational event will include a panel discussion with a diverse set of speakers on a wide range of pathways to a sustainable future including law, policy, business, science, and multilateral agreements. The seminar will focus on various ways to advance sustainability through actionable strategies based on rigorous analytical research. Speakers for this event have recently contributed their cutting-edge thinking to the Yale Environmental Dialogue, which provides a platform for debating sustainable solutions. Diplomats and Delegates of the United Nations are invited to join in the discourse for what will be a stimulating and thought-provoking event on global sustainability.

Professor Dan Esty of the Yale School of the Environment, Yale Law School, and Yale School of Management will deliver the event’s keynote address. Professor Esty has served in several senior positions in the U.S. Environmental Protection Agency and as Connecticut’s Commissioner of Energy and Environmental Protection (2011–14). He is the founding director of the Yale Center for Environmental Law and Policy and has published 13 books on issues connecting energy, environment, sustainability and development.

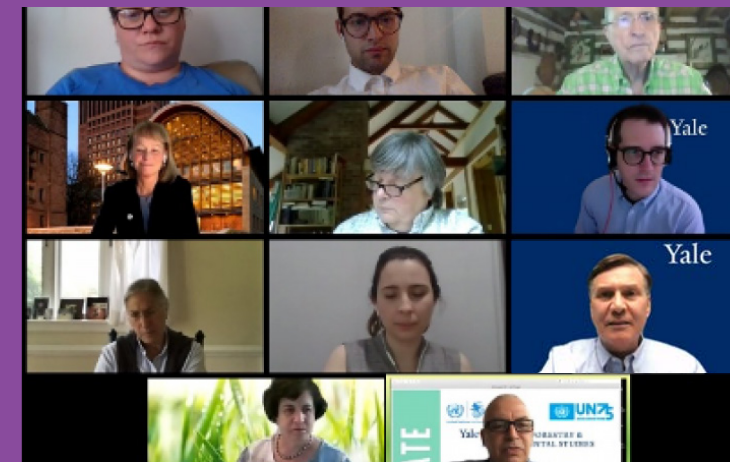
DURATION: 1/2 DAY



UNSPASH/BILL OXFORD

Key Objectives

- Understanding of important environmental challenges,
- Applying a multidisciplinary “systems thinking” approach to responding to a range of energy, environmental, and sustainability issues;
- Pathways for global cooperation towards a more sustainable future.



UNITAR NYO

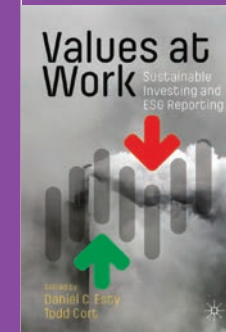
On account of the Covid-19 pandemic and the circumstances thereof, these courses will be held in a hybrid format. A hybrid format will involve a combination of virtual and in-person sessions. The details will be communicated to the participants in advance and can be found on the UNITAR website. Thank you for your patience and understanding.



SEMINAR COURSE

Values at Work: Sustainable Investing and ESG Reporting

Please join leading scholars from the Yale School of the Environment, Yale School of Management, and the Yale Initiative on Sustainable Finance (YISF) for an cutting-edge seminar on the domestic and international challenges related to Environmental, Social, and Governance (ESG) reporting metrics as explained in the new Yale book (edited by Daniel Esty and Todd Cort), *Values at Work: Sustainable Investing and ESG Reporting*. This educational event will focus on the role that a unified set of ESG reporting metrics can play in achieving international sustainable development goals.



DURATION: 1/2 DAY





UNITAR NYO



COURSE SERIES

Global Diplomacy Initiative: Special Programme for International Students

UNITAR Global Diplomacy Initiative programme provides a rare opportunity for students to learn about diplomacy from diplomats themselves. Although there is no shortage of courses on global politics and policies, few (if any) provide this education in the context of first-hand experience – which the United Nations is uniquely situated to provide.

Through this method students will gain an understanding of current global issues, and of the shaping of things to come - on the scene, as they happen. The instructors will be current UN ambassadors, diplomats and delegates, with material covering a range of global issues from the past, present and future. In keeping with the spirit of this “real-world” learning methodology, courses will blend classroom instruction with observation of UN General Assembly sessions and other UN forums. Students will develop a global political perspective through a first-hand look at the modern statecraft.

Befitting the mindset of global diplomacy, students will be encouraged to think collaboratively, creatively and critically. These skills will be applied to various mechanisms of diplomacy, the media discourse and the responsibilities of being part of the global community, ultimately with the goal of developing more socially aware and politically active students. Spaces are limited, and a selection process will take place.

DURATION: 10 – 12 WEEKS

Key Objectives

- Better understand the work of the UN;
- Discuss the SDGs and the 2030 Agenda;
- Learn from individuals who have experience in the field of diplomacy;
- Attend and experience events in the UN.





WORLD TRADE ORGANIZATION



WTO

On account of the Covid-19 pandemic and the circumstances thereof, these courses will be held in a hybrid format. A hybrid format will involve a combination of virtual and in-person sessions. The details will be communicated to the participants in advance and can be found on the UNITAR website. Thank you for your patience and understanding.

WORKSHOP

Solving Disputes at the WTO for Developing Countries Series

UNITAR's New York Office will craft a personalized comprehensive training for the government officials of the developing countries, which will serve as a preparation tool for dealing with disputes at the World Trade Organization (WTO). The training will be focused on the functions, participants, varied stages involved in dispute settlement at the WTO, special rules available to the developing countries along with the learnings from past experiences of the developing countries and will be conducted in New York. The training would be implemented in English.

The main objective of this course is to familiarize the government officials with the various facets of dispute settlement at the WTO and to enable dispute solving for developing countries by learning from the past experiences.

DURATION: 3 DAYS

Key Objectives

- Enhance knowledge and understanding of the dispute settlement body at the WTO;
- Increase familiarity of the developing countries with the special rules applicable to them;
- Identify the different stages of the dispute settlement and understand the respective rules of conduct and actions associated with each stage;
- Analyze previous participation of developing countries in the WTO dispute settlement process.



E-Learning

OFFERINGS BY UNITAR NEW YORK OFFICE



Key Objectives

- An appreciation of the multidimensional context within which leaders must exercise ethical leadership to achieve the SDGs;
- Equip participants with practical skills to enhance individual negotiation capacity;
- Deepen participants' knowledge and understanding of the multiple connections between mechanisms of preventive diplomacy, multilateral negotiation, and the achievement of the Sustainable Development Goals.

These courses would include case-study reviews, interactive videos, team collaborations, instructor-led exercises and diverse study resources which comprehensively cover issues related to the global ecosystem, gender rights; resource development; multilateralism, international politics; poverty eradication; water and sanitation; food security and nutrition; social, economic and environmental development.

Participants would be granted a Certificate of Participation at the conclusion of the courses.

E-LEARNING COURSE Business and the 2030 Agenda: Working Together Towards a Sustainable Future

OVERVIEW & OBJECTIVES:

This course provides participants with an understanding of why the United Nations and the business community are vital to each other to obtain the Sustainable Development Goals (SDGs).



DURATION: **SELF PACED**

E-LEARNING COURSE Achieving Peace, Preventative Diplomacy, Multilateral Negotiation, and Mediation: A Road to a Call for Peace

OVERVIEW & OBJECTIVES:

This course provides nuanced understandings on the international discourse, agendas, and the diverse environments that underlie the foundation for the multilateral negotiations on the United Nations level.



DURATION: **SELF PACED**

E-LEARNING COURSE UPCOMING IN 2021 Synergies between the 2030 Agenda and Paris Agreement on Climate Change

OVERVIEW & OBJECTIVES:

The purpose of this e-learning course is to strengthen the capacity of policy makers in the areas of climate policies and sustainable development to understand the importance of the interlinkages and synergies between the 2030 Agenda and the Paris agreement.



DURATION: **SELF PACED**

UNITAR Upcoming Initiatives and Activities

These upcoming initiatives are envisaged to be delivered in 2021 and will depend on the COVID-19 pandemic and how it affects the work programme of the United Nations and UNITAR. Due information will be communicated in advance.

UPCOMING A Practical Look at the United Nations

WITH H.E.AMB. MOOTAZ AHMADEIN KHALIL, FORMER PERMANENT REPRESENTATIVE OF EGYPT TO THE UN.

Join H.E. Ambassador Mr. Mootaz Ahmadein Khalil, former Permanent Representative of Egypt to the United Nations, for a series of in-depth and behind the scenes training on the work of the UN. Topics include: Multilateral Diplomacy and Negotiations, Human Rights & Politics, Sustainable Development, Disarmament, Selected Issues on the Middle East & Reform of the Main UN Organs with a focus on the Security Council.

UPCOMING The New York Graduate Plan

WITH NON-VIOLENCE INTERNATIONAL

The New York Graduate Plan Online is an educational collaboration between Nonviolence International New York and UNITAR that seeks to build graduate students with a passion for peacebuilding and international affairs into future diplomats. Over the course of this program, students will learn from UN diplomats in diplomatic training sessions, master the art of peacebuilding in workshops at Nonviolence International New York and personally lead world-changing digital fieldwork with Civil Society at the United Nations.



PLATFORM INITIATIVE Network of Latin American Universities 2030

The 2030 University Network, a platform about learning, exchanging, and partnering to be SDG learners today and SDG leaders tomorrow!

The Network allows universities joining to be informed about other universities' achievements on SDGs learning activities, to create effective partnerships among one another, as well as with UNITAR, while improving the quality of their educational system with exclusive access to official UN documentation and resources around SDGs and sustainable development including academic materials, reports, courses, expertise, and much more.

UNITAR New York Office in the Spotlight of Generation Amazing, Qatar



Marco Suazo,
Head of Office,
UNITAR

“Football, and sports in general, is a language that we all understand. Sports transcend cultural and linguistic differences and unite us in a common goal—the celebration of athletic skill. The work of Generation Amazing to promote sports as a unifying factor for the global community is an admirable undertaking and it is an honor for the UNITAR New York Office to be involved. This work is essential to achieve the SDGs and Agenda 2030. ”



Paul Rogers,
Chief Strategy
Officer, AS Roma

“We partnered with Generation Amazing because we share the same belief that football can be a power for good - bringing people together, inspiring the youth and instilling the best values that sport has to offer. Working together with Generation Amazing, we can reach and impact communities that we never could on our own. ”



Sean Penn,
Humanitarian,
Actor

“Generation Amazing empowers kids around the world to build a better future for themselves and their communities through team-building – there's nothing more important than that for raising the world's next generation of leaders. Every child needs the spark that's going to inspire them, and for many kids, soccer is that spark. CORE is proud to partner with Generation Amazing to bring this impactful programme to Haiti. ”

Tentative Calendar of events for 2021



JANUARY

22 The Work of the Economic and Social Council

FEBRUARY

3 Inauguration and launch of GDI Programme
4 Financing for Development and the 2030 Agenda FFD
18 Climate Change and the Future of the Paris Agreement

MARCH

3 Columbia Law School Series

APRIL

6 Columbia Law School Series
10 Elections in the United Nations Organs
20 Ideas for a sustainable future with Yale Environmental School

MAY

5 Towards the 2030 Agenda: UN Charter
13 Columbia Law School Series
19 Emerging Ag [Date TBD]
25 Music Education and Sustainable Development

JUNE

16 Solving Disputes at the WTO for Developing Countries
23-25 The Structure, Drafting and Adoption of United Nations Resolution (Two Days)
29 Drafting Skills and Report writing

JULY

7-13 SDG Learning, Training and Practice (During the High Level Political Forum)

SEPTEMBER

6-9 United Nations Budget System
9-10 Briefing New Delegates on the Work of the 76th General Assembly
10 Launch of Fall GDI

OCTOBER

12 Democratic Governance and Development (Democracy Building)
18 Behavioral Insights
28 International Migration and the SDGs

NOVEMBER

3 Strengthening Preventive Diplomacy and Multilateral Negotiation
18 Human Rights and SDGs
24 Columbia Law School Series

DECEMBER

3 Columbia Law School Series
7 Effective Negotiation in Multilateral Conferences

This catalogue of activities will be carried out on VTC/Zoom until circumstances allow a face to face setting in the United Nations.

UNITAR Panel of Experts



UN PHOTO/LAURA JARRIEL

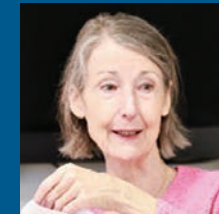


MR. NARINDER KAKAR

Former Permanent Observer of the International Union for Conservation of Nature (IUCN)

Narinder Kakar is the Former Permanent Observer of the International Union for Conservation of Nature (IUCN), the world's oldest and largest environmental network, dedicated to the cause of natural resources conservation. Mr. Kakar also serves as Co-Director of UN Environmental Diplomacy Programme and Adjunct Professor at Pace University School of Law. The IUCN and UPEACE have observer status in the General Assembly.

Mr. Kakar has had extensive experience working for the United Nations. Prior to joining IUCN and UPEACE, he served the UN Development Programme (UNDP) for over 30 years. During his long and distinguished career with UNDP, he served in countries like Yemen, Guyana, Turkey, China and the Maldives with progressively increasing responsibilities, culminating in the position of UN Resident Coordinator/UNDP Resident Representative, in addition to serving in senior positions at UNDP Headquarters.



MS. LORAINIE SIEVERS

Former Chief of the Security Council Secretariat Branch

Loraine Sievers served the United Nations for over thirty years, concluding her career as Chief of the Security Council Secretariat Branch. Amongst her primary responsibilities was providing guidance to Council members, particularly each month's rotating Presidency, concerning the Council's procedures and practices.

Ms. Sievers also participated as the Secretariat expert in the Security Council Informal Working Group on Documentation and Other Procedural Questions from 2006-11. Previously, she served as Secretary to the Afghanistan and Sierra Leone Sanctions Committees, Programme Officer in the Iraq Oil-for-Food Programme, political analyst in the Regional Affairs Division, and speechwriter. Loraine contributed to the Repertoire of the Practice of the Security Council and several of the UN 'Blue Books' on conflict situations addressed by the Organization.



MR. LARRY JOHNSON

Former Assistant-Secretary-General for Legal Affairs

Larry Johnson served at United Nations Headquarters as the Assistant-Secretary-General for Legal Affairs from 2006-2008 (Deputy Legal Counsel of the UN). He formerly served as the Legal Adviser of the International Atomic Energy Agency in Vienna (1997-2001) and as Chef de Cabinet, Office of the President of the International Criminal Tribunal for the former Yugoslavia in The Hague (2003-2005).

Mr. Johnson joined the United Nations Office of Legal Affairs in 1971 as an Assistant Legal Officer in the Codification Division and prior to his last posting at Headquarters served as Principal Legal Officer in the Office of the Legal Counsel (1989-1997). Among his special assignments was serving as Chief of Staff to the Special Representative of the Secretary-General, United Nations Protection Force in the former Yugoslavia (1994).



PROFESSOR ALEXANDRA CARTER *Director of the Mediation Clinic at Columbia Law School*

Alexandra Carter is a Clinical Professor of Law and the Director of the Mediation Clinic at Columbia Law School. Since 2012, she also has served as the Law School's Director of Clinical Programs, providing leadership in the area of experiential teaching and learning.

Professor Carter's teaching and research interests lie in the field of alternative dispute resolution, primarily in mediation and negotiation. She has been sought as a trainer on mediation, civil procedure, negotiation and dispute systems design for many different groups from private and public sectors, including the United Nations, U.S. courts and federal agencies, private corporations and law firms. She has addressed the Chinese Academy of Social Sciences Rule of Law Conference, the 5th World Peace Conference in Jakarta, and the Ceará Supreme Court Conference on Mediation, and contributed as a faculty speaker at universities in South America, Asia and Europe. She serves on the Alternative Dispute Resolution Committee for the New York City Bar Association, as well as the Mediator Ethics Advisory Committee for the New York State Unified Court System.



MR. KENJI NAKANO *Chief Of The General Assembly Affairs Branch*

Kenji Nakano is Acting Chief at the General Assembly Affairs Branch the United Nations Secretariat. Prior to this appointment, Mr. Nakano was Counsellor at the Office of the President of the 62nd session of the General Assembly (2007-2008), Special Assistant to the Permanent Representative of Japan to the United Nations (2005-2007) and Assistant Director for Political Affairs at the Korean Peninsula Energy Development Organization (KEDO; 1997-2005). He also served at the Ministry of Foreign Affairs of Japan on national security affairs and others in the headquarters and the embassy in Washington, DC, in 1990-1997. He studied law at the University of Tokyo and earned a master's degree at the Fletcher School of Law and Diplomacy in Boston.



MS. LORI FOSTER *Professor of Industrial-Organizational (I-O) Psychology at N. Carolina State University*

Lori Foster is a Professor of Industrial-Organizational (I-O) Psychology at North Carolina State University, an Honorary Professor at the University of Cape Town, and head of the IOTech4D lab, devoted to research at the intersection of work, psychology, technology, and global development. She has a passion for combining theories, methods, and innovations in I-O psychology, economics, and data science to address the most pressing economic, social, and environmental challenges facing our world today. As a scientist-practitioner, Lori has served as a consultant to organizations and governments worldwide. She recently completed a two-year assignment with the White House Social and Behavioral Sciences Team and now helps lead the Behavioral Insights initiative at the United Nations. She has delivered hundreds of papers and talks to audiences spanning six continents, and her printed scholarship has taken the form of refereed journal articles, book chapters, authored, and co-edited books, including two recent volumes on Using I-O Psychology for the Greater Good and The Psychology of Workplace Technology.



MR. MASSIMO TOMMASOLI *Permanent Observer for International IDEA to the United Nations*

Massimo Tommasoli, PhD, is Permanent Observer for the International Institute for Democracy and Electoral Assistance (IDEA) to the United Nations in New York. He holds a doctorat (PhD) in anthropology at the Ecole des Hautes Etudes en Sciences Sociales (Paris, 1998). He has been IDEA's Director of Operation in Stockholm and Head of the Good Governance and Conflict Prevention Unit in the Development Cooperation Directorate at the OECD in Paris. He previously worked at the Italian Ministry of Foreign Affairs and at UNESCO in Addis Ababa.

Dr. Tommasoli lectures at the Colin Powell School for Civic and Global Leadership, City College of New York. Visiting scholar at the LUISS University in Rome, he has lectured at the UN System Staff College in Turin and at the Universities of Bergamo, Chieti, Milan, Pisa, and Rome. He has fieldwork experience in Sub-Saharan Africa (Ethiopia, Somalia, Tanzania), Latin America (Colombia) and the Russian Federation. Author of books, essays and articles on participatory development, aid evaluation and conflict and resettlement policies.



H.E. DR. YURIY SERGEYEV *Former Permanent Representative of Ukraine to the United Nations*

Senior Fellow and Lecturer at MacMillan Center for International and Area Studies, European Studies Council, Yale University. Ambassador Yuriy Sergeyev is a former Ukrainian diplomat and politician, having served as the Permanent Representative of Ukraine to the United Nations from 2007 to 2016 and Bahamas (2008-2015); as Ukrainian Ambassador to France and UNESCO "2003-2007"; to Greece, and Albania (1997-2000). He held various posts in the Ukrainian Ministry of Foreign Affairs. Before joining diplomatic service of Ukraine in 1992, Yuriy Sergeyev for 12 years worked in the academic sphere. He has a PhD degree from the Institute of Linguistics of Ukrainian Academy of Science (1987).

Ambassador Sergeyev had been actively involved to resolve the Crimean crisis and the armed conflict in Eastern Ukraine (2013-2016). Yuriy Sergeyev holds a rank of Ambassador of Ukraine (2000). He is a Grand Officer of the State Order of Ukraine "For Merit" (2006).



DR. ANGEL ANGELOV *UNITAR Facilitator*

He is specialized in the work of the UN Security Council, with a particular focus on agenda items related to Europe and the Middle East. Dr. Angelov was recently elected as a Bureau member of the Special Political and Decolonization Committee for the 72nd session of the UN General Assembly. Dr. Angelov has been a visiting professor at several universities in Europe and North America where he teaches courses on different aspects of the work of the UN. He holds various academic degrees in political science, international security and regional studies from the University of Geneva, the University of Bologna and the University of Athens. Dr. Angelov was awarded numerous research grants, contributed to over 100 international conferences and workshops on foreign policy and has published more than 40 academic and media articles and book chapters. He is a member of editorial boards of a peer-reviewed journal and contributes to different think tanks.



DR. REBECCA WEBBER GAUDIOSI

Former US Diplomat to the United Nations

Rebecca E. Webber Gaudiosi represented the United States at the UN from 2006–14, leading on US engagement with over 25 organizations focused on environment and sustainable development. After graduating, she entered the State Department as an American Association for the Advancement of Science (AAAS) Science and Technology Policy Fellow. During her two-year fellowship, she was placed in the Department's UN Bureau, briefly working on economic development before taking over the Environment Lead position, where she was responsible for US engagement with more than twenty international bodies working on environment issues. She has also worked with several UN specialized agencies and on bilateral environment issues. Her most recent assignment was at the U.S. Embassy in Cairo.



MS. JIMENA LEIVA-ROESCH

Fellow at the International Peace Institute

From 2009 to March 2015, Jimena was at the Permanent Mission of Guatemala to the UN in New York, where she last served as Counselor. She was the lead negotiator for Guatemala for the 2030 Agenda and for UN climate change negotiations. She has represented the Group of 77 and China in negotiations at the UN. She was also invited to be a facilitator in the Rio+ 20 negotiations. She was an active member of Guatemala's Security Council team from 2012-2013, where Guatemala was a non-permanent member of the Council. She is currently a Senior Fellow with the International Peace Institute.



SANDY SINGER

*Instructor in the UN-LCP English Language Programme, and Consultant/
Professor in the field of Written and Oral Communication for Business*

Sandy Singer has been an instructor in the United Nations English Language Programme since 2010, where he teaches both English and written communication/report writing courses to diplomats, individual departments at UN Headquarters, and members of permanent missions to the UN. Mr. Singer also teaches both written and oral communication courses for business at Columbia University and John Jay College of Criminal Justice. Since 2015, he has conducted report writing workshops annually in Oslo, Norway, for the Department of Peace Operations (DPO-UNOCC) and the Joint Mission Analysis Centre (JMAC). He delivered a one-week report writing course in 2018 to Political Affairs Officers at the United Nations Regional Centre for Central Asia (UNRCCA) in Turkmenistan. Mr. Singer holds a B.A. degree from Columbia University in Romance Languages and a Master's in Applied Linguistics/TESOL from Hunter College (CUNY).



DAVID O'CONNOR

Permanent Observer of IUCN to the United Nations

For the past 12 years, David O'Connor has been Chief of Policy and Analysis of the Division for Sustainable Development of the United Nations Department of Economic and Social Affairs. In that role his team has guided the analytical support to the negotiations for the Rio+20 Conference, the proposal on sustainable development goals of the General Assembly's Open Working Group on SDGs, and the September Summit outcome, Transforming Our World: The 2030 Agenda for Sustainable Development. Before joining the United Nations, Dr. O'Connor worked for 14 years as a researcher at the Development Centre of the Organization for Economic Cooperation and Development (OECD), based in Paris. He has published a study entitled *Managing the Environment with Rapid Industrialization: Lessons from the East Asian Experience*. Prior to joining the OECD, Dr. O'Connor worked as consultant to the World Bank and to UNIDO. Dr. O'Connor holds degrees from Yale, University of Wisconsin-Madison, and University College London, where he completed his doctorate.



H.E. AMB. MOOTAZ AHMADEIN KHALIL

Former Permanent Representative of Egypt to the UN

Mootaz Ahmadein Khalil served as the Permanent Representative of Egypt to the United Nations from 2012 to 2014. Before his appointment to the United Nations, Mr. Khalil served in Cairo as Egypt's Acting Assistant Foreign Minister for Multilateral Economic Affairs and International Cooperation in the Ministry of Foreign Affairs, from January to June 2011. He was Deputy Assistant Foreign Minister for Environment and Sustainable Development, from April 2009 to July 2011. He had served as Director of Environment and Sustainable Development Affairs, also in the Foreign Ministry in Cairo, from 2001 to 2005. Mr. Khalil was Deputy Assistant Foreign Minister for the Strategic and Security Organizations, from December 2008 to April 2009, and earlier, Director for the Office of the Assistant Foreign Minister for Multilateral Affairs, from 2000 to 2001. He was Deputy Chief of Mission and Deputy Permanent Representative of Egypt, in the country's Embassy and Mission to the International Organizations in Vienna, Austria from 2005 to 2008.



UN PHOTO/CIA PAK_M

Information on Enrollment and Cost UNITAR Courses in New York



UNITAR Diplomatic Training Courses in New York for 2021 are fee-based. Fees are used to help cover the organizational costs of the courses; however, they do not reflect the real costs. Diplomats from Permanent Missions to the UN in New York have several options for payment:

Individual COST per Course Attended

Diplomats may pay individually per course attended. After selecting a course from UNITAR's Diplomatic Training catalogue diplomats are required to register online at www.unitar.org/event/new-york. As part of the registration process, diplomats will receive detailed information on how to proceed with payment online via credit card. Participation will be confirmed once payment is received. UNITAR reserves the right to rescind an applicant's enrolment at any time in case of non-receipt of payment. Diplomats assigned to a Permanent Mission from LDCs may be eligible for a fee-waiver. If you wish to apply for a fellowship (fee-waiver), please clearly indicate your affiliation to a Permanent Mission eligible to the fee-waive in your registration profile or contact the UNITAR New York Office (nyo@unitar.org) upon completion of online registration.

Sponsorship for a Selected Diplomatic Training Course

Permanent Missions to the United Nations in New York are also given the opportunity to sponsor single Diplomatic Training courses by contributing with a specific amount covering the organizational costs for one course. Sponsored courses are offered free-of charge for all delegates. All course materials will include a reference to the sponsoring Permanent Mission.

Permanent Missions interested in signing up for an annual subscription, a course sponsorship or in contributing to the UNITAR Fellowship Fund, please contact UNITAR at nyo@unitar.org or at +1 (212) 963 9196 and +1 (212) 963 4611 for more details.

COST[‡]

DURATION: 3 DAYS

- ◆ **Fee: 1500 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 2 DAYS

- ◆ **Fee: 1000 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 1 DAY

- ◆ **Fee: 500 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

DURATION: 1/2 DAY

- ◆ **Fee: 250 USD**** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

‡ When not benefited by waiver fee or by sponsorship.

** Participation fees are subject to change according to conference management requirements.

Facts & Information

- ◆ Certificates will be issued upon completion of the course.
- ◆ Online registration at: www.unitar.org/event/new-york
Phone: +1 (212) 963 9196
and +1 (212) 963 4611
Fax: +1 (212) 963 9686
- ◆ Registration deadline: one week before the workshop. Minimum 15 participants per workshop.

UNITAR also offers tailor-made Capacity Building and Training courses depending on the needs of Member States, NGO's, and United Nations Agencies, projects and programmes.

If interested in private courses tailored to your country's needs please contact nyo@unitar.org



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